# Balcombe CE Primary School <br> Mathematics Vocabulary Progression Year R - Year 6 

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2. It identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. Some vocabulary might be introduced earlier if necessary or as part of an activity, however this document ensures coverage is progressive.

| Number and Place Value |  |  |  |  |  |  |
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| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| number <br> zero, one, two, three <br> ... twenty <br> teens numbers, <br> eleven, twelve ... <br> twenty <br> none <br> how many ...? <br> count, count (up) to, <br> count on (from, to), <br> count back (from, to) <br> count in ones, twos, <br> fives, tens, <br> is the same as <br> more, less <br> odd, even <br> few <br> pattern <br> pair <br> ones, tens <br> digit <br> the same number as, <br> as many as <br> more, larger, bigger, <br> greater <br> fewer, smaller, less | numeral <br> twenty-one, twenty- <br> two ... one hundred <br> forwards, backwards <br> equal to <br> equivalent to <br> most, least <br> many <br> multiple of equal to halfway between above, below roughly | ```two hundred ... one thousand count in threes, fours and so on tally sequence continue predict rule > greater than, < less than hundreds one-, two- or three- digit number place, place value stands for, represents regroup twenty-first, twenty- second ... exact, exactly``` | count in eights, fifties, and so on to hundreds factor of relationship Roman numerals one hundred more one hundred less approximate approximately round nearest round to the nearest ten, hundred, round up, round down | ten thousand hundred thousand million count in sixes, sevens, nines, twenty-fives next, consecutive integer positive, negative above/below zero minus negative numbers one thousand more one thousand less round to the nearest thousand | factor pair <br> $\geq$ greater than or equal to <br> sless than or equal to formula divisibility square number prime number ascending/descending order round to the nearest ten thousand | factorise prime factor digit total |


| fewest, smallest, least <br> most, biggest, largest, greatest one more, ten more one less, ten less compare, order, size first, second, third ... twentieth last, last but one before, after, next between guess how many ...? estimate nearly, close to about the same as just over, just under too many, too few enough, not enough |  |  |  |  |  |  |
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| Addition and subtraction |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| add, more, and make, sum, total altogether double one more, two more ... ten more ... how many more to make ...? <br> how many more is ... <br> than ...? <br> how much more is ...? <br> take away <br> how many are <br> left/left over? <br> how many have gone? one less, two less, ten less ... <br> how many fewer is ... | addition <br> near double <br> half, halve <br> subtract <br> equals <br> is the same as <br> number bonds/pairs | one hundred more one hundred less facts tens boundary | hundreds boundary | inverse | ones boundary tenths boundary |  |


| than ...? <br> how much less is ...? <br> difference between |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiplication and Division |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| sharing <br> doubling <br> halving <br> number patterns | multiplication multiply multiplied by multiple division dividing grouping array | groups of <br> times <br> once, twice, three <br> times ... ten times <br> repeated addition <br> divide, divided by, <br> divided into <br> share, share equally <br> left, left over <br> one each, two each, <br> three each ... ten <br> each <br> group in pairs, threes <br> ... tens <br> equal groups of <br> row, column <br> multiplication table <br> multiplication fact <br> division fact | factor product remainder | inverse square, squared, cube, cubed |  |  |
| Fractions (including decimals and percentages) |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| parts of a whole half quarter, | fraction equal part equal grouping equal sharing one of two equal parts one of four equal parts | equivalent fraction mixed number numerator denominator two halves two quarters, three quarters one third, two thirds one of three equal parts | sixths, sevenths, eighths, tenths, | hundredths decimal decimal fraction decimal point decimal place decimal equivalent proportion | ```proper/improper fraction equivalent, reduced to, cancel thousandths in every, for every percentage per cent %``` |  |


| Ratio and Proportion |  |  |  |  |  |  |
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| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | ratio relative size, scale factor |
| Algebra |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | formula, formulae, equation, unknown variable |
| Measurement |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Measure, size compare guess, estimate enough, not enough too much, too little too many, too few nearly, close to about the same as just over, just under length, height, width, depth long, short, tall, high, low, wide, narrow, thick, thin, longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so on far, near, close weigh, weighs, balances heavy, light, heavier than, lighter than heaviest, lightest scales | measurement <br> roughly <br> centimetre, metre <br> ruler <br> metre stick <br> kilogram, half <br> kilogram <br> litre, half litre <br> capacity <br> volume <br> more than <br> less than <br> quarter full <br> months of the year <br> (January, February <br> ...) <br> seasons: spring, <br> summer, autumn, <br> winter <br> weekend, fortnight, <br> month, year <br> earlier, later <br> first <br> midnight <br> date <br> how long ago? | measuring scale <br> further, furthest <br> tape measure <br> gram <br> millilitre <br> contains <br> temperature <br> degree <br> quarter past, quarter <br> to <br> $5,10,15$... minutes <br> past <br> digital/analogue <br> clock/watch, timer <br> seconds <br> bought, sold | division approximately <br> millimetre, kilometre, mile <br> distance apart... <br> between... to... from perimeter centigrade century calendar earliest, latest am, pm Roman numerals 12 hour clock time 24 hour clock time | unit, standard unit metric unit breadth edge area, covers square centimetre ( ${ }^{2}$ ) mass: big, bigger small, smaller weight: heavy/light, heavier/lighter, heaviest/lightest measuring cylinder leap year millennium noon date of birth timetable arrive, depart | imperial unit <br> ruler square metre <br> $\left(m^{2}\right)$ <br> square millimetre <br> ( $\mathrm{mm}^{2}$ ) <br> pint, gallon <br> discount <br> currency | yard, foot, feet, inch, inches circumference tonne, pound, ounce centilitre cubic centimetres $\left(\mathrm{cm}^{3}\right)$ cubic metres ( $\mathrm{m}^{3}$ ) cubic millimetres ( $\mathrm{mm}^{3}$ ) cubic kilometres ( $\mathrm{km}^{3}$ ) <br> Greenwich Mean Time British Summer Time International Date Line profit, loss |


| full, empty, half full holds, container time <br> days of the week, <br> Monday, Tuesday ... <br> day, week, <br> birthday, holiday <br> morning, afternoon, <br> evening, night <br> bedtime, dinnertime, <br> playtime <br> today, yesterday, <br> tomorrow <br> before, after, next, <br> last <br> now, soon, early, late <br> quick, quicker, <br> quickest, quickly <br> slow, slower, slowest, <br> slowly <br> old, older, oldest new, newer, newes $\dagger$ takes longer, takes less time clock, watch, hands money, coin penny, pence, pound price, cost, buy, sell spend, spent, pay | always, never, often, sometimes usually once, twice hour, o'clock, half past clock face hour hand, minute hand hours, minutes change dear, costs more cheap, costs less, cheaper costs the same as how much ...? how many ...? total |  |  |  |  |  |
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| Geometry: Properties of Shape |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| shape, pattern <br> flat <br> curved, straight <br> round <br> hollow, solid <br> sort <br> make, build, draw <br> size | point, pointed cuboid cylinder | surface <br> face, edge, vertex, <br> vertices <br> symmetry <br> symmetrical <br> symmetrical pattern <br> line symmetry <br> rectangular | perimeter <br> pentagonal <br> hexagonal <br> octagonal <br> quadrilateral <br> right-angled <br> parallel <br> perpendicular | line construct, sketch centre angle, right-angled base, square-based reflect, reflection regular, irregular 2d, two-dimensional | radius, diameter <br> congruent axis of symmetry reflective symmetry $x$-axis, $y$-axis, quadrant octahedron | circumference, concentric, arc intersecting intersection plane kite dodecahedron net, open, closed |


| bigger, larger, <br> smaller <br> match <br> corner, side <br> rectangle (including <br> square), <br> circle, <br> triangle, <br> cube, <br> pyramid <br> sphere <br> cone |  | circular <br> triangular <br> pentagon <br> hexagon <br> octagon <br> pattern <br> repeating pattern | hemisphere <br> prism <br> triangular prism | oblong, rectilinear equilateral triangle isosceles triangle scalene triangle heptagon parallelogram rhombus, trapezium polygon <br> 3d, three-dimensional spherical, cylindrical tetrahedron, polyhedron |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry: Position and Direction |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| position over, under, above, below top, bottom, side on, in outside, inside around in front, behind front, back beside, next to opposite, apart between middle, edge corner direction left, right, up, down forwards, backwards, sideways, across next to, close, near, far along, through to, from, towards, away from movement slide, roll, turn | underneath <br> centre <br> journey <br> quarter turn <br> three-quarter turn | route higher, lower clockwise anticlockwise right angle straight line | compass point north, south, east, west <br> N, S, E, W <br> horizontal, vertical, <br> diagonal angle... is a greater/smaller angle than... <br> acute angle obtuse angle | north-east, northwest, south-east, south-west NE, NW, SE, SW translate, translation rotate, rotation degree reflection ruler, set square angle measurer compass | co-ordinate protractor | reflex angle |


| stretch, bend whole turn, half turn |  |  |  |  |  |  |
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| Statistics |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | ```count, tally, sort, vote graph, block graph, pictogram represent group, set list, table label, title most popular, most common least popular, least common``` | chart, bar chart frequency table Carroll diagram Venn diagram axis, axes diagram | survey <br> questionnaire data | database bar line chart line graph maximum/minimum value outcome | pie chart <br> mean (mode, median, <br> range as estimates <br> for this) <br> statistics <br> distribution |
| Problem Solving and Reasoning |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| pattern <br> puzzle <br> explain your thinking <br> recognise <br> describe <br> draw <br> compare <br> sort | problem, problem solving mental, mentally what could we try next? <br> how did you work it out? | show how you ... explain your method describe the pattern describe the rule investigate mental calculation written calculation | greatest value, least value statement | justify make a statement | explain your reasoning |  |

