

Geography

"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together."

Barack Obama

Intent

At Balcombe School it is our intention that Geography will inspire in pupils a long-term **curiosity** and fascination about the world and its people. Teaching will equip pupils with a knowledge of what is special about Balcombe village within its locality. In addition, children will learn about and show **respect** for diverse places, people, resources and natural and human environments together with an understanding of the Earth's key physical and human features.

Implementation

A variety of experiences will equip pupils with the geographical skills and vocabulary needed to collect and analyse data, interpret maps, diagrams and photographs and communicate their findings in a variety of ways. Skills learnt in Geography will be utilised to support learning in other curriculum areas e.g. Maths, Science, English and vice versa. We will use our geography teaching to support the Spiritual, Moral, Social and Cultural development of our pupils in order to achieve a greater understanding of their place in the world, their rights and their responsibility to **care** for our planet and its inhabitants.

For mastery of Geography, we will incorporate a systematic progression of learning that builds upon previous learning, with the expectation that every child will succeed. We will encourage an enquiry approach to learning and opportunities for first-hand experience.

Impact

Children leave Balcombe school having:

- developed their geographical skills and knowledge sufficiently to enable them to access the curriculum at KS3 and beyond;
- enjoyed learning about geography, therefore encouraging them to be **curious** and undertake new life experiences now and in the future;
- understood how and why places are changing and to better imagine, predict and work compassionately towards likely and preferred futures;
- experienced that Geography is about real life and real places that are relevant to them;
- learned about their heritage and the diversity of the world in which they live;
- understood that it is their responsibility to protect the world by adopting a sustainable lifestyle.