



Balcombe CE (C) School

London Road, Balcombe, West Sussex, RH17 6HS

Headteacher: Wendy Millbanks

Telephone: (01444) 811403

Email : office@balcombeschool.co.uk

www.balcombeschool.co.uk

Pupil Premium 2020-2021

Overview of the School 2020-2021	
Total number of pupils on roll	127
Total number of pupils eligible for PPG	9
Amount of PPG received (£1320 per child)	£6725
Amount of PPG received for Looked After Children (LAC)	£2345
Ever6	£0
Total amount of PPG received	£9,070

How the Pupil Premium will be spent;

Summary of Spend
<p>Objectives in spending PPF to contribute to the following:</p> <ul style="list-style-type: none"> • Ensure that our children's needs are met and that our provision ensures that children can 'achieve their best' • Make sure that our children are happy and safe and have the best possible support for their needs – whatever their needs may be. To enrich their curriculum. • Raise attainment and accelerate the progress of PP pupils in reading, writing and maths, ensuring that the gaps are closed between pupil groups.

Nature of Support			
Item/Project	Objective	Expected Impact	Outcome/Impact of Provision
1:1 and small group TA support for pupils	To close the gap between identified pupils and their peers. To provide social and emotional support.	Academically, the gap to narrow between pupil and peers. For pupils to feel safe, secure and happy at school. To be settled in class and display high self-esteem.	Additional 1:1 or small group support to enable gaps in learning to be addressed. Tracking shows progress in reading, writing, (phonics knowledge) and number. Children struggling to settle back into school after being at home for

			extended periods, were supported in re-establishing good behaviour for learning and building confidence and independence. This showed through better behaviour choices and improved self-esteem.
Learning Mentor support	To provide ongoing Learning Mentor time for pupils experiencing social and emotional upsets/family trauma to address social and emotional difficulties that cause barriers to learning.	Pupils to be more emotionally secure and therefore more settled in class and be able to make progress with their learning.	Learning mentor available to help children deal with little issues before they grow. This complements play therapy which some of our PP pupils take part in. Children benefit from being able to talk about incidents and reimagine a more positive outcome.
Purchase of ipad to enable remote learning/homework	Pupils in are able to complete homework and continue learning at home, even if not in school.	Pupils will complete homework and therefore practise skills learned in school. They will also be able to learn remotely if the family needs to self isolate or we return to full lockdown.	During lockdown, the two children without access to a device were able to engage in home learning and maintain contact with the class teacher.
Additional resourcing to meet emotional needs	To provide the therapeutic support needed to enable pupils to deal with anxiety, trauma and other mental health issues so that they are able to learn.	Resources and procedures in place to enable pupils to self-calm when a change/action induces anxiety. Pupil's emotional vocabulary widens to promote better communication.	Introduction of Zones of Regulation to one class helped understanding of all pupils and management of emotions. This will be further developed across the school during the next academic year.
Provide access to extra-curricular clubs and visits.	To provide financial assistance for clubs and trips to ensure that they have opportunities to socialise with peers, experience a wide range of activities and raise their self-esteem.	Pupils have opportunities to socialise with peers, talk about experiences, represent school in competitions and improve skills. Pupils have increased self-esteem and are more confident.	Children able to learn a new skill or enjoy competition in a nonthreatening environment with friends, thus raising self-esteem.

For more information click [HERE](#)