

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by



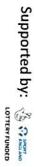


Swimming Data

Please report on your Swimming Data below.

Yes	must be for activity over and above the national curriculum requirements. Have you used it in this way?
53%	what percentage or your current Year 6 cohort perform safe self-rescue in different water-based situations?
	Please see note above
73%	our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke
	Please see note above
	N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.
73%	least 25 metres?
	N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study
	Meeting national curriculum requirements for swimming and water safety.



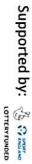




Action Plan and Budget Tracking

evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and









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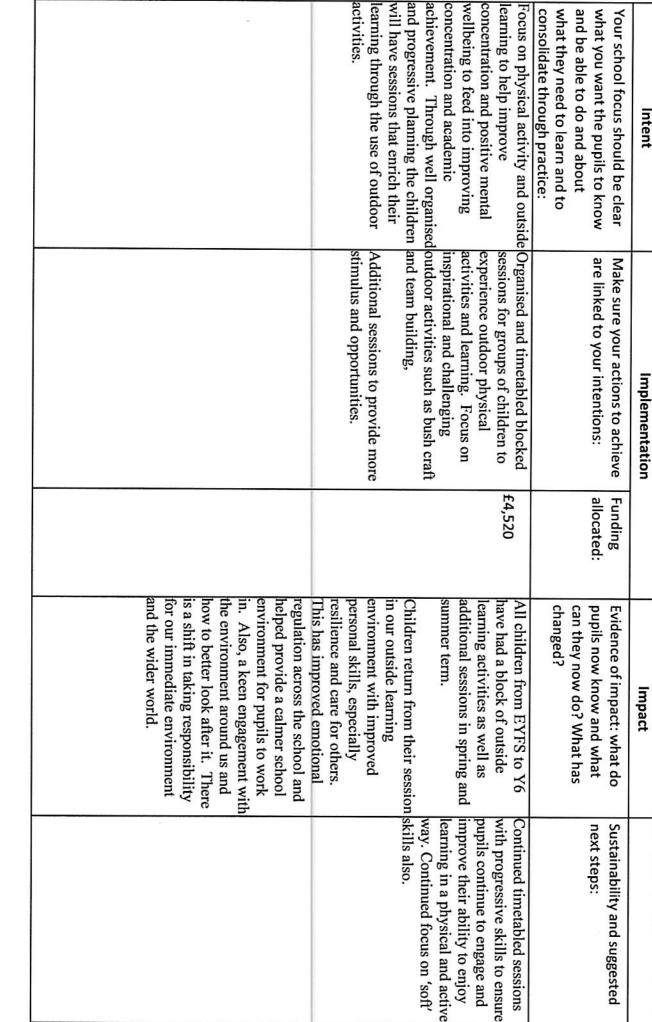












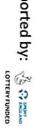
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

26%

Percentage of total allocation:

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Physical Education
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YOUTH SPORT TRUST
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	children experien	what you and be what the consolic		100	Key indi
	Clearly planned, organised and well delivered lessons that allow the children to progress their skills and experiences in PE and sport.	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Intent	caro, J. Illor cased collingelics	rator 3. Increased confidence
(MSA) allows access to CPD in areas of PE that staff which to develop their confidence, knowledge and skills.	Teaching alongside trained sports coaches to gain from their experience. Membership of real PE platform to allow for access to well defined progressive lesson plans. They also provide opportunities for CPD across the platform.	Make sure your actions to achieve are linked to your intentions:	Implementation	sey indicated 3: The eased confidence, knowledge and skills of all staff in teaching PE and sport	brouded and skille of all staff:
	£4000	Funding allocated:		eacning PE and s	77
	All staff are happy to teach PE and and are invested in making sure that the pupils make progress. They use resources and ask for advice to ensure that lessons are progressive and engaging. Assessment feeds into future plans.	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Impact	oort	
	Build upon this confidence with more staff taking opportunities to further their development and take more opportunities in CPD.	Sustainability and suggested next steps:		23%	Percentage of total allocation:



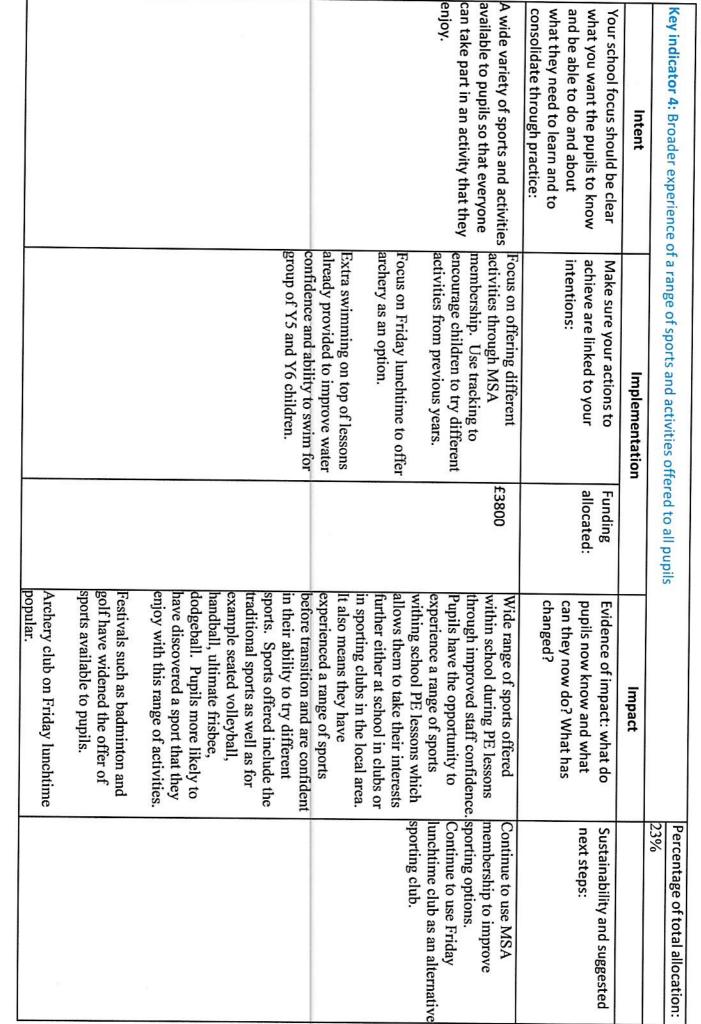








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Key indicator 5: Increased participation in competitive sport	on in competitive sport			Percentage of total allocation:
				19%
intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Opportunities for high level competition against other local schools to allow challenge for those with particular skills in certain sports and activities. Improve competitive opportunities within school for a wider reconficient.	Competition entries into tournaments for the most able at a variety of sports eg football, netball, cross county, athletics, cricket. Range of intra school competitions	£3300	73% of Y6 children and 67% of Y5 children have represented the school at a competitive sporting event this academic year. All the children have learned that it takes good teamwork and hard work in order to succeed.	Continued MSA membership to provide opportunities for access to competitive tournaments. Build on Friday lunchtime intraschool competitions by
Build resilience.	football, basketball.		, 'c	range of activities across the school.
			children where the focus was	

Head Teacher:	MANUTAND
Date:	13/07/23
Subject Leader:	K-Z-Dusby
Date:	13/07/2023
Governor:	and a second
Date:	13/07/2023

placed.







