

KS2 Curriculum map: knowledge progression

Year A	Forest	Spring	Mill
Autumn	<p>Understanding Christianity Creation 2a.1 What do Christians learn from the Creation story? Children know that Christians believe: God the Creator cares for the creation, including human beings. As human beings are part of God’s good creation, they do best when they listen to God. The Bible tells a story about how humans spoiled their friendship with God The Bible shows that God wants to help people to be close to him – he keeps his relationship with them, gives them guidelines on good ways to live and offers forgiveness even when they keep on falling short. Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.</p>	<p>Emmanuel Project unit Islam – Submission How does a Muslim show their submission and obedience to Allah? Pupils understand that Muslims believe Allah is the most important being in the universe, and they believe he created everyone. He should be obeyed in every way and Muslims trust him to tell them the right thing to do. Pupils draw on examples such as Muslim prayer to illustrate their understanding. For example, they know the actions show submission and understand coming to pray shows a Muslim’s desire to listen to Allah and ask for his help and guidance above everyone else’s. They extend their understanding by explaining as Muslim children grow, they begin to learn important things a Muslim says every day to help them remember who Allah is and their duties to him. Ultimately, pupils understand that Muslims submit to Allah because of his greatness. He is to be obeyed at all times.</p>	<p>Understanding Christianity Creation 2b.2 Creation and science: conflicting or complementary? Children will know that: There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. These debates and controversies relate to the purpose and interpretation of the texts: for example, does reading Genesis as a poetic account conflict with scientific accounts? There are many scientists through history and now who are Christians. The discoveries of science make Christians wonder even more about the power and majesty of the Creator.</p>
Spring	<p>Emmanuel Project unit Hinduism - Karma Why do Hindus want to collect good Karma? Pupils explain the Hindu concept of karma as actions always having consequences. That good choices have good results. They may refer to the game of snakes and ladders in their explanations or other practical examples e.g. how karma influenced Gandhi. They know that even Hindu children must learn to take responsibility for</p>	<p>Understanding Christianity People of God 2b.3 How can following God bring freedom and justice? Children will know that: The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus’ death and resurrection also rescue people from slavery to sin.</p>	<p>Emmanuel Project unit Buddhism How does the Triple Refuge help Buddhists in their journey through life? Pupils understand that the triple refuge is an important support for Buddhists on their inner journey. They can explain how each contributes and provides refuge. When discussing the example of the Buddha they draw on the story of how he helped Angulimala on his journey. In</p>

	<p>gathering good karma and give examples of how they do this or what they might learn from one of their stories about living the right way. Pupils describe know Hindus are encouraged to perform acts of selfless kindness and can give examples of what this looks like e.g Sewa day activities.</p> <p>Ultimately, pupils understand that Hindus take responsibility for gathering good karma and living the right way.</p>	<p>Christians apply this idea to living today by trying to serve God and to bring freedom to others, for example by loving others, caring for them, bringing health, food, justice, and telling the story of Jesus.</p> <p>Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God, for example as salt and light in the world.</p>	<p>addition they understand that dharma is the path towards enlightenment. They can give example of dharmic teachings e.g the five precepts as a code for living which helps a Buddhist towards enlightenment. They understand the Sangha is a community of both laity and monastics and that it is in relationships with each other that Buddhists find refuge.</p> <p>Ultimately, pupils understand that Buddhists believe that the Buddha, his teachings and the Buddhist community are a refuge and guide for release from suffering.</p>
<p>Summer</p>	<p>Understanding Christianity People of God 2a.2 What is it like to follow God? Children will know that: The Old Testament tells the story of a particular group of people, the children of Israel – the People of God – and their relationship with God. The People of God try to live in the way God wants, following his commands and worshipping him. They believe he promises to stay with them, and Bible stories show how God keeps his promises. The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God, and to attract all other nations to worshipping God. Christians believe that, through Jesus, all people can become the People of God.</p>	<p>Understanding Christianity Salvation 2b.6 What did Jesus do to save human beings? Children will know that: Christians read the ‘big story’ of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans’ relationship with God. The Gospels give accounts of Jesus’ death and resurrection. The New Testament says that Jesus’ death was somehow ‘for us’. Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone’s sins; rescuing the lost and leading them to God; leading from darkness to light. Christians remember Jesus’ sacrifice through the service of Holy Communion. Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.</p>	<p>Understanding Christianity Salvation 2b.7 What difference does the resurrection make for Christians? Children will know that: Christians read the ‘big story’ of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans’ relationship with God. The Gospels give accounts of Jesus’ death and resurrection. Belief in Jesus’ resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).</p>

Year B	Forest	Spring	Mill
Autumn	<p>Emmanuel Project Hinduism - Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma? Pupils understand that dharma is an important concept for Hindus meaning duty – that everyone has their own. They have a good understanding of the Rama and Sita story and know why these two characters are important to Hindu children. In addition, pupils explain how their example as ideal beings is celebrated e.g at Diwali or the marriage ceremony which joins two people for life, so they can fulfil their dharma together. They can give examples of what is meant when children are encouraged to ‘Be as Rama’ or ‘as Sita.’ Ultimately, pupils understand that Hindus celebrate Rama and Sita’s commitment to duty.</p> <p>Emmanuel Project – Christianity How does believing Jesus is their saviour inspire Christians to save and serve others? Pupils will be able to explain who Christians believe Jesus to be the saviour of the world. They make reference to some of Jesus’ miracles when explaining what this means and can use different religious vocabulary. Pupils can extend this to describing some things Christians do as part of their faith to try to ‘save’ or help others such as the example of the Salvation Army. They attempt to explain the concept of sin through the story of Zacchaeus. Ultimately, they can explain that Christians believe Jesus is the saviour of the world who rescues us from sin.</p>	<p>Emmanuel Project unit Islam – Prophethood Why do Muslims call Muhammad the ‘seal of the prophets’?</p> <p>Pupils working at an expected level will be able to explain that Muslims believe Muhammad was a messenger of God and the last prophet and recall something about his life. They can describe the Shahadah and know all Muslims everywhere recite the same words. They extend their understanding to describing what Muslims might learn from a story about Muhammad’s life and can describe some different ways Muslims show their beliefs about Muhammad such as in art, calligraphy or design. Ultimately, they can explain that Muslims believe Muhammad is the messenger of God and the last prophet.</p>	<p>Understanding Christianity God 2b.1 What does it mean if God is holy and loving? Children will know that: Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also being loving, forgiving, and full of grace. Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God’s love. Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Christians believe getting to know God is like getting to know a person rather than learning information.</p>

<p>Spring</p>	<p>Understanding Christianity Incarnation 2a.3 What is the Trinity? Children will know that: Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit. Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Christians worship God as Trinity. Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</p>	<p>Understanding Christianity Incarnation 2b.4 Was Jesus the Messiah? Jesus was Jewish. Christians believe Jesus is God in the flesh. The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like. Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour</p>	<p>Emmanuel Project unit Buddhism – Enlightenment How did Buddha teach his followers to find enlightenment? Pupils understand that Buddhists believe all humans have the potential to become enlightened or awakened spiritually. To support their explanations, they use the image of the lotus flower. Pupils understand how the Buddha himself achieved enlightenment and can retell the story of his life and summarise his teachings with reference to the Four Noble Truths. They describe different practices of Buddhists in search of enlightenment on the Eightfold Path. Ultimately, pupils understand that Buddhists believe people can become enlightened like the Buddha if they follow his teachings.</p>
<p>Summer</p>	<p>Understanding Christianity Salvation 2a. 5 Why do Christians call the day Jesus died 'Good Friday'? Children will know that: Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. The various events of Holy Week were important in showing the disciples what Jesus came to do. Christians today trust that Jesus really did rise from the dead, and so is still alive today. Christians remember and celebrate Jesus' last week, death and resurrection.</p>	<p>Understanding Christianity Kingdom of God 2a.6 When Jesus left, what was the impact of Pentecost? Children will know that: Christians believe that Jesus inaugurated the 'Kingdom of God' – i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now Christians believe Jesus is still alive, and rules in their hearts and lives through the Holy Spirit, if they let him. Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible kingdom visible by living lives that reflect the love of God. Christians celebrate Pentecost as the beginning of the Church. Staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians</p>	<p>Understanding Christianity Gospel 2b.5 What would Jesus do? Children will know that: Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. Christians believe that Jesus' good news transforms lives now, but also points towards a restored, transformed life in the future Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.</p>