

Coombe Curriculum map and knowledge progression

Year A	
Autumn	<p>Emmanuel Project unit: Judaism – Mitzvot/tzedakah Why is learning to do good deeds so important to Jewish people? Pupils know that some people – like Zoe – are Jewish. They can talk about something that might be a ‘mitzvah’ or ‘good deed’ for a Jewish person – like helping others or collecting money. Pupils remember something about the story of Ruth and are beginning to identify the mitzvot within the story. They can talk about being welcomed into the synagogue as also a good deed. They can give an example of how a Jewish people might care for their world. Ultimately, pupils understand the key idea from this unit: Jewish people believe God’s mitzvot are ways to help mend the world and make it better.</p> <p>Understanding Christianity unit Why does Christmas matter to Christians? Children will know that: Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed he was extraordinary and that he came to bring good news Christians celebrate Jesus’ birth; Advent for Christians is a time for getting ready for Jesus’ coming.</p>
Spring	<p>Emmanuel Project unit What did Jesus teach about God in his parables? Pupils understand the word parable. They know it describes stories with a special meaning which can be found in the Bible. They know these stories were told by Jesus. Pupils can recall the parable of the Lost Sheep. They may use different responses such as art or drama. They understand the story is special and has a meaning for Christians even if they cannot clearly articulate what this meaning is. Ultimately, pupils understand the key idea from this unit: Parables are special stories which teach what God is like. That he is loving and forgiving.</p> <p>Understanding Christianity unit Why does Easter matter to Christians? Children will know that: Easter is very important in the ‘big story’ of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans. Christians believe Jesus rose from the dead, giving people hope of a new life.</p>
Summer	<p>Emmanuel Project unit: Judaism – Torah/rabbi Why is the Torah such a joy for the Jewish community? Pupils understand that the Torah is a special book which is celebrated at the festival of Simchat Torah. They will be able to recall the story of Moses and the 10 commandments and know this is found in the Torah. Pupils will be able to extend their knowledge to describing where the Torah scrolls are kept and how some of the Torah words are so important that they are placed in mezuzahs around the home. Ultimately, pupils understand the key idea from this unit: The Torah is a special and important book for Jews. They believe it was given to them by God.</p> <p>Understanding Christianity unit - Who made the world? Children will know that Christians believe: God created the universe. The Earth and everything in it are important to God. God has a unique relationship with human beings as their Creator. Humans should care for the world because it was created by God.</p>

Year B	
Autumn	<p>Emmanuel Project unit: Judaism – Teshuvah</p> <p>Why do Jewish families talk about repentance at New Year?</p> <p>Pupils understand that for Jewish people new year is about saying sorry and making changes. They demonstrate a growing understanding of repentance and that Jewish people believe that God forgives those who repent. Pupils are able to retell the story of Jonah and talk about what happens in the story linked to this theme. They can recall some of the things that happen in a synagogue during Yom Kippur.</p> <p>Ultimately, pupils understand that saying sorry is important to Jewish people. God wants people to learn from their mistakes.</p> <p>Emmanuel Project unit</p> <p>Why was Jesus given the name ‘saviour’?</p> <p>Pupils can retell the Christmas story and explain that Jesus was more than just a baby but instead a special gift and the saviour and rescuer of the world. They describe what happens in the church at advent and how it is a special time of waiting to celebrate the coming of Jesus. Children can make reference to the advent wreath or advent calendars in their explanations.</p> <p>Ultimately, pupils understand that Christians believe Jesus came to earth to help and save others.</p>
Spring	<p>Understanding Christianity unit</p> <p>What is the good news that Jesus brings?</p> <p>Children will know that:</p> <p>Christians believe Jesus brings good news for all people.</p> <p>For Christians, this good news includes being loved by God, and being forgiven.</p> <p>Christians believe Jesus is a friend to the poor and friendless.</p> <p>Christians believe Jesus’ teachings make people think hard about how to live and show them the right way.</p> <p>Emmanuel Project unit</p> <p>What are the best symbols of Jesus’ death and resurrection at Easter?</p> <p>Pupils know that the cross is an important symbol for Christians. They can talk about some of the places they have seen the cross symbol such as in church or on jewellery. They can retell the Easter story and know for Christians that the death of Jesus was not the end of the story. In addition, pupils describe some of the ways Easter is celebrated e.g. special church services, singing and dancing, communion as well as Easter eggs. They understand Christians believe Jesus is alive today.</p> <p>Ultimately, pupils understand that Christians believe that Jesus is alive today.</p>
Summer	<p>Understanding Christianity unit</p> <p>What do Christians believe God is like?</p> <p>Children will know that:</p> <p>Christians believe in God, and that they find out about God in the Bible.</p> <p>Christians believe God is loving, kind, fair, and also Lord/King; and there are stories that show this.</p> <p>Christians worship God, and try to live in ways that please him.</p> <p>Emmanuel Project unit: Judaism – Creation/blessings</p> <p>Why do Jewish families say so many prayers and blessings?</p> <p>Pupils working at an expected level will recognise a Jewish sukkah and describe some of the ways it is decorated and used. They will understand that saying blessings and thank you to God is important to Jewish people and they can give examples of when blessings are made e.g. at mealtimes and shabbat. They can extend their knowledge to talking about the importance of rest, linking this to the story of creation.</p> <p>Ultimately, pupils understand that Jewish people give thanks to God and learn about the importance of rest through listening to the creation story.</p>