Music

Intent

At Balcombe Primary we provide a broad and balanced curriculum which develops musical concepts, knowledge and skills. We recognise that music plays an important role in helping children feel part of a wider community so there are opportunities to **create**, play, perform to an audience and enjoy music in class. Lessons enable children to develop their skills, be **curious** of and appreciate a wide variety of musical forms and begin to evaluate music.

Implementation

The music curriculum ensures students sing, listen, perform and evaluate. The Charanga scheme is used throughout the school. Musical learning is built around the key elements of pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. In each unit of work there are opportunities to listen and appraise a variety of music; enjoy musical activities including games, singing, improvising and composing; and finally performing and sharing what has taken place in the lessons. The scheme follows a spiral approach so students revisit existing knowledge and skills and build upon them incrementally.

All pupils take part in a key stage performance. They also sing in church services, daily assemblies, singing assembly and pupils are encouraged to take part in small group or solo performances, either singing or playing an instrument.

Alongside our curriculum provision, pupils have the opportunity to participate in 1:1 or small group instrumental teaching with peripatetic teachers. We currently offer guitar and keyboard lessons.

Impact

On leaving Balcombe Primary School our pupils will:
- Have experienced a wide range of music, either as listener, creator or performer and have developed an appreciation for the many different styles that are available to them.
- Be able to sing, feel a pulse, play rhythms and create melodies.
- Have performed in a range of situations and reflected on the performances of others.
- Have deepened their understanding of culture and history through music and its influence over time.