

Balcombe CE Primary School
Lake Class year 1 Curriculum Overview Cycle A 2025-26

	Autumn		Spring		Summer	
Theme	To the Rescue! (Superheroes) Making Friends/being kind/healthy/real life superheroes – what is your superpower?	Weather Watch Autumn weather, changing seasons, Bonfire Night and Celebrations	Far and Away Continents and oceans/Protecting our planet		Out and About Our school past and present/Exploring the environment/Growth and change	
Key texts	Eliot, Midnight Superhero Supertato SuperWorm	Non-fiction - Seasons by J Burningham, Discovery World Seasons	Penguin Blue Africa: The Leopards Drum. 10 things I can do to help my World George Saves the World by Lunchtime Non-fiction – Tree/Busy Spring		The Extraordinary Gardener The Tiny Seed Bugs – Omar, the Bees and me. Non-fiction - Yucky Worms	
	Poetry Basket – across the seasons.					
English	Reading Little Wandle Phonics Reading Vipers – vocabulary, inference, predict, explain, retrieve, sequence		Reading Little Wandle Phonics - phase 5 Reading Vipers – vocabulary, inference, predict, explain, retrieve, sequence		Reading Little Wandle Phonics phase 5 revision Reading Vipers – vocabulary, inference, predict, explain, retrieve, sequence	
	Writing Punctuation: Separation of words with spaces Capital letter for personal pronoun I/names Capital letters and full stops to demarcate sentences Sentence: words can combine to make sentences Text: Sequencing sentences 1/2 Word work: Plural noun suffixes – dogs, foxes Y1 spelling linked to Little Wandle		Writing Punctuation: Revision of capital letters and full stops to demarcate sentences Introduction question marks and exclamation marks Sentence: Joining words and joining clauses using and Text: Sequencing sentences – extending from before Word work: Suffixes that can be added to verbs where no change is needed (e.g. helping, helped/r) Y1 spelling linked to Little Wandle		Writing Punctuation: consolidation of skills for independent writing Sentence: consolidation of skills for independent writing Text: Sequencing sentences to form short narratives Word work: prefix un – changing meaning e.g. unkind Y1 spelling linked to Little Wandle	
Yr 1 handwriting	<ul style="list-style-type: none">• sit correctly at a table, holding a pencil comfortably and correctly• begin to form lower-case letters in the correct direction, starting and finishing in the right place• form capital letters• form digits 0-9• understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these					
Yr 1 terminology	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark					
Maths	Number - Place Value	Number - Counting and Multiplication	Number - Place Value	Number - Addition and Subtraction (Within 20)	Number - Place Value	Number - Counting, Multiplication, Division

	Count, read, write, compare and order numbers to 20 1 more/less/fewer Number- Addition and Subtraction (Within 10) Learn +, – and = signs Measures – Length/Mass Measure and compare using non-standard units Number - Addition and Subtraction (Within 10) Fact families (e.g. 1+4=5, 4+1=5, 5-4=1...) Geometry – Properties of Shape Recognise and name shapes	Counting in 2s Odd and even numbers Arrays of numbers Number - Addition and Subtraction (Within 20) Number – Fractions Identify and find a half Measures – Time O'clock and half past Days of the week Assess and Review	Count, read, write numbers to 50 Represent, compare, order numbers 1 more/less/fewer Measures – Money Recognising coins/notes Counting money, finding the total Number - Counting, Multiplication, Division Count in 2s and 10s Doubles and halves Multiplication and division problems	Using objects and pictures as well as a number line Geometry – Properties of Shape Describe, sort and compare shapes Number – Fractions Identify and find a quarter Measures – Time O'clock, half past Months of the year Assess and Review	Count, read, write, compare and order numbers to 100 1 more/less/fewer Measures - Length Measure and compare using standard units Practical problems Number - Addition and Subtraction Within 20 Number – Fractions Revise finding one half and one quarter	Count in 2s, 5s and 10s Measures - Capacity, volume and temperature Measure and compare Practical problems Number - Addition and Subtraction Revision/consolidation Geometry – Position and Direction Describe position, movement and turns Measures – Time Measure and compare using non-standard units Practical problems Assess and Consolidate
Science	Working scientifically Animals including humans – offspring, needs for survival, healthy living		Working Scientifically Living things and their habitats – animals and plants, different habitats, simple food chains		Working scientifically Plants – seeds, bulbs and growth Everyday materials – identify, name, describe, compare, group everyday materials	
	Working scientifically The seasons: observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies					
Computing	Digital Painting (https://paintz.app/)		Moving a Robot (Beebots)		Grouping Data (Google Docs/Google Slides) EFACW – Copyright & Ownership	
History	Significant individuals – Florence Nightingale, Mary Seacole	Event beyond living memory – Bonfire night	Significant individuals – Explorers: Columbus, Scott of the Antarctic		Local history/change – our Victorian school	
Geography		Human and physical - seasonal and daily weather patterns in the UK	Locational knowledge - continents and oceans Place knowledge – compare area of UK with area of contrasting non-European country Human and physical - hot and cold areas of the world Skills and fieldwork – use maps, atlases and globes		Skills and fieldwork -geography of school and grounds plus key physical and human features of surrounding environment	
Art and Design	Drawing – observational drawing of ourselves as superheroes		Painting/Colour – exploring colour wheel, painting a rainbow forest			3D form/crafts and design – creating images, collages, rubbings and prints from natural resources
Design Technology		Structures - windmill		Mechanisms - moving storybook	Food - fruit/vegetable smoothie	
Music	Music Express - Ourselves (Sound) Music Express – Number (beat) Christmas – Nativity songs		Music Express – Seasons (Pitch) Music Express - Weather (Beat)		Music Express – Animals (Pitch) Music Express – Machines (Beat)	

RE	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who is Jesus?	Why does Easter matter to Christians?	What is the Torah and why is it important to Jewish people?	Why is the synagogue a special place for Jewish people?
PSHE	Relationships – FAMILY Who is special to us?		Health and Wellbeing – KEEPING SAFE Who and what helps to keep us safe? EFACW – Managing online information, Self-image and identity		Living in the wider world – JOBS AND FINANCE What jobs do people do and what can we do with money?	
PE	Real PE – personal Fundamental Movement skills (FMS) inc Developing fluidity of movement with Sidesteps, gallops, hopping, skipping Balancing on one leg	Real PE – social FMS inc Jumping and landing (forwards, backwards, to the left/right) Seated balances	Real PE – cognitive Gymnastics. FMS - Stance: maintaining a stance for a period of a time on a line/low beam, moving on a line/low beam – forwards and backwards with minimum wobble! Creating sequences	Real PE – creative FMS Ball skills – rolling and moving the ball in different ways Balance work: Balancing with a partner	Real PE – physical inc FMS Preparing Sports Day Ball skills: Sending and receiving Reaction and response	Real PE – health & fitness Preparing Sports Day FMS Ball skills: Ball chasing Balance work: Static balances
Opportunities through play and exploration to develop Gross Motor Skills both outdoors and indoors. These opportunities will create a positive attitude towards living happy, healthy, active lifestyles whilst developing positive social experiences and learning to be resilient.						

Balcombe CE Primary School
Lake Class year 1 Curriculum Overview Cycle B 2024-25

	Autumn	Spring	Summer
Key Themes to stimulate learners	My New friends + Into the Woods <i>British Wildlife - animals around us</i> <i>Dinosaurs</i>	Over Land and Over Sea Naming the countries of the UK - land and sea Learning about stories from other cultures	Once Upon a Time <i>Castles long ago</i>

Key texts to extend yr 1	Hello Friend/Meesha Makes Friends Tidy The Owl who was afraid ... Non- fiction - Night and Day/Seasons	Gigantosaurus Stomp and Roar Non-fiction - Dinosaurs	Martha Maps it Out The Queen's Hat/Handbag The Great Race (Chinese New Year) Non-fiction Beware of the Crocodiles/Surprising Sharks		George and the Dragon Jim and the Beanstalk The Gigantic Turnip Non-fiction - Castles	
English	Reading Little Wandle Phonics - phase 3 - 5 Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence		Reading Little Wandle Phonics - phase 5 Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence		Reading Little Wandle Phonics phase 5 revision Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence	
	Writing Punctuation: Separation of words with spaces Capital letter for personal pronoun I/names Capital letters and full stops to demarcate sentences Sentence: words can combine to make sentences Text: Sequencing sentences 1/2 Word work: Plural noun suffixes - dogs, foxes Y1 spelling linked to Little Wandle		Writing Punctuation: Revision of capital letters and full stops to demarcate sentences Introduction question marks and exclamation marks Sentence: Joining words and joining clauses using and Text: Sequencing sentences - extending from before Word work: Suffixes that can be added to verbs where no change is needed (e.g. helping, helped/r) Y1 spelling linked to Little Wandle		Writing Punctuation: consolidation of sills for independent writing Sentence: consolidation of skills for independent writing Text: Sequencing sentences to form short narratives Word work: prefix un - changing meaning e.g. unkind Y1 spelling linked to Little Wandle	
	Yr 1 handwriting	<ul style="list-style-type: none">• sit correctly at a table, holding a pencil comfortably and correctly• begin to form lower-case letters in the correct direction, starting and finishing in the right place• form capital letters• form digits 0-9• understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these				
Yr 1 terminology	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark					
Maths	Number - Place Value Count, read, write, compare and order numbers to 20 1 more/less/fewer Number- Addition and Subtraction (Within 10) Learn +, - and = signs Measures - Length/Mass	Number - Counting and Multiplication Counting in 2s Odd and even numbers Arrays of numbers Number - Addition and Subtraction (Within 20) Number - Fractions Identify and find a half	Number - Place Value Count, read, write numbers to 50 Represent, compare, order numbers 1 more/less/fewer Measures - Money Recognising coins/notes	Number - Addition and Subtraction (Within 20) Using objects and pictures as well as a number line Geometry - Properties of Shape Describe, sort and compare shapes Number - Fractions	Number - Place Value Count, read, write, compare and order numbers to 100 1 more/less/fewer Measures - Length Measure and compare using standard units Practical problems	Number - Counting, Multiplication, Division Count in 2s, 5s and 10s Measures - Capacity, volume and temperature Measure and compare Practical problems Number - Addition and Subtraction

	Measure and compare using non-standard units Number - Addition and Subtraction (Within 10) Fact families (e.g. 1+4=5, 4+1=5, 5-4=1....) Geometry - Properties of Shape Recognise and name shapes	Measures - Time O'clock and half past Days of the week Assess and Review	Counting money, finding the total Number - Counting, Multiplication, Division Count in 2s and 10s Doubles and halves Multiplication and division problems	Identify and find a quarter Measures - Time O'clock, half past Months of the year Assess and Review	Number - Addition and Subtraction Within 20 Number - Fractions Revise finding one half and one quarter	Revision/consolidation Geometry - Position and Direction Describe position, movement and turns Measures - Time Measure and compare using non-standard units Practical problems Assess and Consolidate
Science	Working scientifically Animals including humans - identify, name, describe and compare animals		Working scientifically Animals including humans - human body parts and senses		Working scientifically Plants - identify, name and describe common plants including trees Uses of everyday materials - identify and compare uses of everyday materials, change shapes of objects by squashing, bending, twisting and stretching	
	Working scientifically The seasons: observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies					
Computing	Digital Painting (https://paintz.app/)		Moving a Robot (Beebots)		Grouping Data (Google Docs/Google Slides) EFACW - Copyright & Ownership	
History		Significant individual/place in locality - Mary Anning/Cuckfield dinosaurs	Event beyond living memory - Fire of London	Change within living memory - seaside holidays		Significant places in locality - castles
Geography	Skills and fieldwork - simple compass directions, use/devise simple maps with a key Human and physical - seasonal and daily weather patterns in the UK		Locational knowledge - UK countries, capital cities and seas Skills and fieldwork - use maps, atlases and globes Human and physical - seasonal and daily weather patterns in the UK		Human and physical - seasonal and daily weather patterns in the UK	
Art and Design	Drawing - observational and exploratory drawings of toy (woodland) animals			Painting - seascapes	3d form - create 3d sculpture of insects/mini beasts	
Design Technology		Mechanisms - moving dinosaur	Food - healthy wrap			Textiles - puppets
Music	Music Express - Our school (Sounds) Music Express - Our bodies (Beat)		Music Express - Storytime (Sounds) Music Express - Pattern (Beat)		Music Express - Travel (Performance) Music Express - Water (Pitch)	

	Christmas - Nativity songs					
RE	Who made the world?	Why do Christians give gifts at Christmas?	What is the good news that Jesus brings?	What do Easter eggs have to do with Easter?	Why do Jewish families celebrate Shabbat?	How does a dreidel help Jewish families to remember?
PSHE	Relationships - IDENTITY What is the same and what is different about us? <i>EFACW - Online relationships</i>		Health and Wellbeing - HEALTH AND HYGIENE What helps us grow and stay healthy? <i>EFACW - Health, well-being and lifestyle</i>		Living in the wider world - CARING AND COMMUNITY How can we look after each other and the world? <i>EFACW - Online bullying</i>	
PE	Real PE - personal Fundamental Movement skills (FMS) inc Developing fluidity of movement with Sidesteps, gallops, hopping, skipping Balancing on one leg	Real PE - social FMS inc Jumping and landing (forwards, backwards, to the left/right) Seated balances	Real PE - cognitive Gymnastics. FMS - Stance: maintaining a stance for a period of a time on a line/low beam, moving on a line/low beam - forwards and backwards with minimum wobble! Creating sequences	Real PE - creative FMS Ball skills - rolling and moving the ball in different ways Balance work: Balancing with a partner	Real PE - physical inc FMS Preparing Sports Day Ball skills: Sending and receiving Reaction and response	Real PE - health & fitness Preparing Sports Day FMS Ball skills: Ball chasing Balance work: Static balances
	Opportunities through play and exploration to develop Gross Motor Skills both outdoors and indoors. These opportunities will create a positive attitude towards living happy, healthy, active lifestyles whilst developing positive social experiences and learning to be resilient					