

Covid Premium funding

During periods of time when our school was only partly open due to Covid19, children learning at home were always at the forefront of our minds. We ensured that support for those home learners (as well as the pupils in school) was high quality, varied, engaging and appropriate, with regular feedback from teachers. Children with additional needs also had bespoke support from members of school staff.

Whilst deciding how to spend the additional Covid Premium funding, we considered a number of factors carefully to identify and agree those children most impacted by the enforced absence from school. Thankfully, our pupils in year 5 and 6 had already built up excellent learning skills before lockdown and although learning at home didn't quite match the quality provided face to face, with excellent support from parents, the academic impact on them as a group has been less significant than other year groups. We felt that their needs could be met within the normal class structure and therefor decided to spend our additional funding on providing extra adult support for children in years R – 4.

Please see the grid below for a more detailed breakdown of support.

Type of additional support	Year group and no of pupils	Curriculum area	Improvement focus	Time	Impact
Additional Teacher	Yr 4 x 6	Writing	Year 4 KPI: Increase accuracy when using a range of punctuation correctly Use paragraphs accurately Use strategies taught in spelling to minimise errors Proof-read work more effectively to eliminate careless errors	1hr 45 mins split into 1:1 or small group for 9 weeks	
Additional Teacher	Yr 3 1:1	Phonics/ Spelling	<ul style="list-style-type: none"> Increase phonic knowledge and improve spelling 	20 mins 4 x a week for 9 weeks	
Additional Teacher	Yr 3 x 6	English	<ul style="list-style-type: none"> Writing – use of complete sentences and Y2 punctuation especially capital letters and full stops Spelling of HFW and Y1/2 Common Words 	1 hour 4 x a week for 9 weeks	

			<ul style="list-style-type: none"> • Reading fluency and comprehension. 		
Additional Teacher	Yr 3 x 12	Maths	<ul style="list-style-type: none"> • Improve knowledge and understanding of key objectives from Y3 NCETM Curriculum prioritisation in primary maths 2020/21 document <ul style="list-style-type: none"> - Number & Place Value - Number Facts - Addition and Subtraction - Multiplication and Division - Fractions 	1.25 hours 4 x a week for 9 weeks	
Teacher	Yr 2 x 10 with 4 x Y3 pupils with SEND	Maths	<ul style="list-style-type: none"> • Improve knowledge and understanding of key objectives from Y2 NCETM Curriculum prioritisation in primary maths 2020/21 document <ul style="list-style-type: none"> - Number & Place Value - Number Facts - Addition and Subtraction - Multiplication and Division 	1.25 hours 4 x a week for 9 weeks	
Teacher or TA Extra person means able to create extra group of 5 which reduces original large Y1 group to 12 so those children also benefit from working in a smaller group.	5 pupils 4 x Y1 1 x Y2	Phonics	Increase sound knowledge and improve reading fluency	4 x 30 mins per week for 9 weeks	

TA 1:1 support	6 pupils 4 x Y1 2 x Y2	Spelling	Common words	4 x 10 mins per week for 9 weeks	
TA 1:1 support	1 pupil Y2	Spelling Maths	Common words Counting and place value work	4 x 15 mins per week for 9 weeks	
Extra TA in maths allows for smaller groups and more teacher input with smaller numbers	Whole class of Yr 1 and 2	Maths	Number – focus on Ready To Progress criteria	4 x 60 mins for 9 weeks	
Teacher or TA (Extra TA allows for smaller groups of 5/6 and more teacher input with smaller numbers)	EYFS – x 11 pupils	Phonics	To increase sound/word knowledge	4 x 30 mins per week for 9 weeks	
TA – 1:1 support	EYFS x 4 pupils	Phonics	To increase sound/word knowledge (reading and writing)	4 x 10 mins per week for 9 weeks	
Teacher or TA (Extra TA allows for smaller groups of 5/6 and more teacher input with smaller numbers)	EYFS – 11 pupils	Writing	To write sentences and captions independently	4 x 30 mins per week for 9 weeks	

Teacher or TA (Extra TA in class allows for smaller group work with teacher)	Yr 1 children x 9	Phonics	To increase sound knowledge	4 x 30 mins per week for 9 weeks	
TA – 1:1 support	Yr 1 children X 6	Reading	To increase common word knowledge/sight vocabulary	4 x 10 mins per week for 9 weeks	
TA - 1:1 support	YR 1 X 3	Reading	To increase common word knowledge/sight vocabulary	4 x 10 mins per week for 9 weeks	
TA - 1:1 support	YR 1 X 2	Phonics	To increase phonic knowledge	4 x 10 mins per week for 9 weeks	