

Balcombe C E (C) School



RE Policy

Adopted by Governors: September 2022

Reviewed:

Next Review: September 2023

Balcombe CE Primary School RE policy

Legal Requirements

Religious Education is a statutory subject of the curriculum for all pupils in each year group and 'should be provided for all registered pupils except those withdrawn at the request of their parents.' (s 71 SSFA 1998)

Parents have the right to request that their son or daughter be excused from all or part of the RE provided at school.

The syllabus should 'reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.' (Education Act 1996)

Our Aims

To engage pupils in asking and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development.

To provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain.

To develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.

To enable learners to become aware of their own beliefs and values and to have a positive attitude towards searching for meaning and purpose in life.

To encourage learners to respond positively towards other people who hold religious beliefs different from their own or those who have no religious beliefs.

RE Curriculum

Our Curriculum is based on the West Sussex Agreed Syllabus for Religious Education 2020 - 25. The principle aim of this is to contribute dynamically to children and young people's education by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE, pupils learn about and from religions and worldviews in local, national, and global contexts to discover, explore and consider different answers to these questions using different sources.

Resources used include:

- Understanding Christianity
- Units that support our curriculum from PlanBee
- BBC videos that support curriculum content
- Online resources
- Charity resources for schools eg Salvation Army

RE lessons

Through the planning and delivery of interesting, progressive, meaningful and well resourced lessons, our pupils are taught to:

- identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary;
- examine and explain how and why people express their beliefs in diverse ways;
- recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world;
- evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses;
- discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding.

Religious Education is generally taught weekly in half term blocks or fortnightly across the whole term and is sometimes delivered through a class topic or as part of a PSHE or other lesson.

RE overview

See website for more details.

Assessment and recording in RE

Informal assessment throughout the year monitors the children's progress in understanding about how religion affects their lives and others. Towards the end of each unit of work there is often a time to reflect on their learning and understanding.

At the current time, pupils are formally assessed once per year against key learning outcomes and judgments shared with parents.