

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

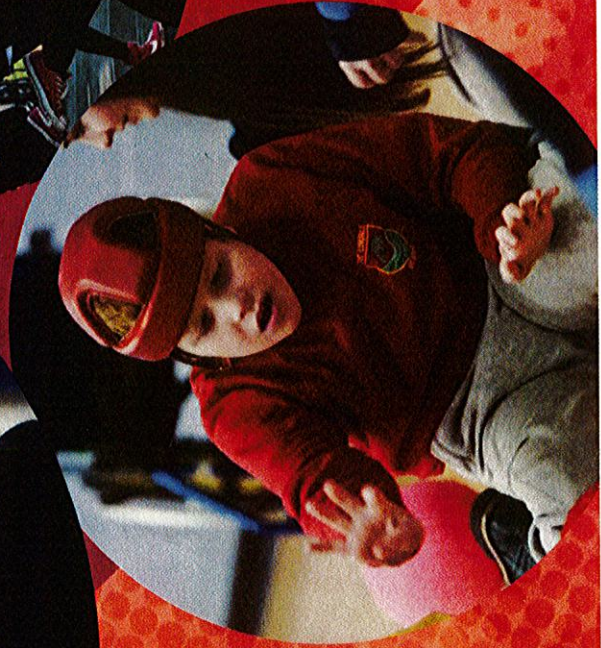
Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

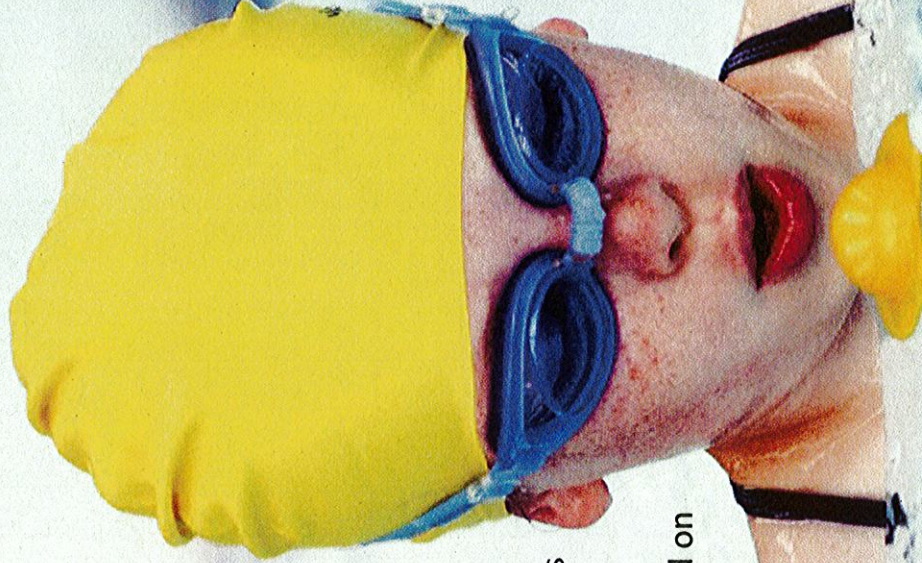
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Good involvement with activity in and out of school. Good levels of engagement with after school clubs.</p>	<p>High levels of interest and engagement with sports and physical activity.</p>	<p>Continue to monitor participation in activities and clubs. Consider improving numbers in competitive sporting activities. Focus on improving breaktime and lunchtime activity levels for all children</p>
<p>Outdoor physical activities and learning organised across the school to enrich learning and provide positive experiences with activities.</p>	<p>Improved concentration, resilience and well-being for pupils working, learning and being active in a different environment.</p>	<p>Continue to build on current model to ensure all children are engaged with physical activity whether sporting or outdoor learning.</p>
<p>Top up swimming lessons for cohort of children that could not yet swim 25 metres after initial block of lessons provided as part of the curriculum.</p>	<p>Children all able to swim 25 metres.</p>	<p>New cohort to swim this year - we will see if top up lessons are required.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the number of UKS2 children participating in inter-school competitive opportunities.	PE coordinator to endeavour to engage as many children as possible with competitive opportunities. Tracking pupils across the academic year.	Key indicator 5 - Increased participation in competitive sport	We hope to provide our children with skills to compete in wider environments outside our small UKS2 cohort, only 33 children. This prepares them for ongoing competitive opportunities as they transition to secondary school. Improved attitude to competition and working as a team.	£2500 for part of our membership to Mid Sussex Active. £2000 to pay for cover for staffing costs to run clubs to prepare and attend competitions.
Improve activity levels on our playground area during morning breaktime and lunchtimes.	Staff to observe how space is being used currently. How can it be better optimised for more activity? What changes to the space will help this happen?	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting or exceeding their daily physical activity goal. Aiming to encourage a positive, active space where all children encouraged to be active.	£4480 on improved facilities in the playground to enable a relatively small space to work better for the range of age groups who all play at the same time.

<p>Providing a range of sporting opportunities in school to try and make sure that every child finds an activity that they enjoy and may continue with outside of or after leaving primary school.</p>	<p>PE co-ordinator to monitor which children are participating in which activities. Looking at our after school club provision and numbers. Looking at our curriculum and seeing if changes can be made to keep our offer of activities updated. Attending sporting events run by local schools and Mid Sussex Active as part of our membership. Sports coach to help provide range of sporting activities .</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>We hope to be able to monitor our provision of activities and make adjustments if we see patterns that need looking at. This may be a focus that sees changes in the following academic year as adjusting clubs during the year can be difficult.</p>	<p>£2500 remaining part of Mid Sussex Active membership, which allows us to go to events/festivals. £1000 to organise and attend events with pupils, monitoring and organising clubs schedules. £2000 for sports coach .</p>
<p>All staff teaching PE to be confident in teaching lessons appropriate to the age group and ability.</p>	<p>All staff to deliver well structured, organised, engaging lessons. PE co-ordinator to monitor changes on the real PE platform and keep staff up to date with changes.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Well thought through activities that engage pupils and push their skills to the next level.</p>	<p>£700 for realPE membership allowing staff to deliver good progression of skills based lessons across the school.</p>
<p>Outdoor learning provision to include elements such as orienteering to ensure we are including a sport focus on top of traditional offer.</p>	<p>Outdoor learning leader to adjust offer slightly this year to include orienteering. Discussions with PE lead about this. All classes to have access to outdoor learning time</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>All children across the school have experience of variety of outdoor learning experiences including a focus on activity, team based activities and orienteering.</p>	<p>£2000 for outdoor leader to provide wide range of physical activities</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the number of UKS2 children participating in competitive opportunities. Improved resources in our playground to help us practice and prepare for inter-school competitions.	70% of UKS2 children taking part in inter school competitions. Good results seen eg through to next rounds of cross country, indoor cricket. Able to compete with larger primary schools. Good preparation for our children as they go to secondary school - we aim to create confidence as they go to secondary school.	This is a good result for a small school. It can be challenging to have a competitive team against other schools when for example we only have 3 girls in our Y6 cohort. We have developed a good competitive yet supportive atmosphere in UKS2, so children keen to participate.
Improve activity levels on our playground area during morning playtime and lunchtimes.	The use of new portable zone markers have meant that the playground can have different activities going on without disruption from others. New equipment provides an improved focus too.	We will need to continue to engage adults on the playground to ensure the activities are rotated. This will ensure sustainability of this project. We are looking to start a new activity initiative next academic year to ensure we build on this year's work.
Membership of Mid Sussex Active widens the range of sports and activities we offer. Sports coach has delivered a range of different sports	97% of girls , and 86% of boys in KS2 children have participated in an out of school sporting activity.	Pleased with the engagement in activities run by MSA and local sporting groups. Enthusiasm to go to events is high - often have many more

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.  
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	We had a significant group of children in this cohort who could not swim whilst in Y4. After they had their core lessons they had additional top up lessons whilst they were in Y5, with other non-swimmers in Y6, which we used Sports Premium 2022/23 for. This resulted in them being able to swim quite confidently but not with a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Not everyone has a lot of experience of self rescue in the pool but they have had a session in class making them aware of water safety and the best methods to ensure rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>See information above.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	



Signed off by:

Head Teacher:	Name <i>W. Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title <i>L. T. DUNSBY PE Co-ordinator</i>
Governor:	Name and Role <i>IAN TREMBLE CHAIR</i>
Date:	