

Science Curriculum Map

| | Autumn | Spring | Summer |
|--------------------------------|---|--|--|
| Lake (Y1) and Coombe YEAR A | <ul style="list-style-type: none"> Animals including humans - <i>needs for survival/healthy living</i> | <ul style="list-style-type: none"> Living things and their habitats | <ul style="list-style-type: none"> Everyday materials Plants - <i>bulbs and growth</i> |
| | <ul style="list-style-type: none"> Seasonal change | | |
| Lake (Y1) and Coombe YEAR B | <ul style="list-style-type: none"> Animals including humans - <i>identify, name, classify</i> | <ul style="list-style-type: none"> Animals including humans - <i>human body parts and senses</i> | <ul style="list-style-type: none"> Plants - <i>identify and name</i> Uses of materials |
| Forest | <ul style="list-style-type: none"> Animals including humans Forces and magnets | <ul style="list-style-type: none"> Rocks | <ul style="list-style-type: none"> Plants Light |
| Spring | <ul style="list-style-type: none"> Sound States of matter Animals including humans (teeth and digestion) | <ul style="list-style-type: none"> Earth and space Electricity Animals including humans (food chains) | <ul style="list-style-type: none"> Living things and their habitats Forces |
| Mill | <ul style="list-style-type: none"> Materials Evolution and inheritance | <ul style="list-style-type: none"> Light Electricity | <ul style="list-style-type: none"> Animals including humans Living things and their habitats |