Balcombe CE Primary School Coombe Class Curriculum Overview Cycle A

	Autumn		Spring	Summer	
Theme Key texts	Superheroes What is your superpower? Nat Fantastic Traction Man is Here Send for a Superhero	Weather Watch The Robot and the Bluebird Lila and the Secret of Rain Weather: Poems for all seasons	Wonderful World Continents and oceans/Hot and cold areas/Protecting our planet The Emperor's Egg The Journey Home The Way Home for Wolf 10 things I can do to help my World George Saves the World by Lunchtime Somebody Swallowed Stanley	Balcombe Explorers Our school past and present/Exploring the environment/Growth and change Tadpole's Promise Pattan's Pumpkin The Bog Baby Between Tick and Tock	
English	Reading Little Wandle Phonics Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence Writing Capital letters and full stops to demarcate sentences, capital letter for personal pronoun I, expanded noun phrases, past and present tense Y1 spelling linked to Little Wandle, Y2 spelling follows Jane Considine's 'The Spelling Book' system		Reading Little Wandle Phonics Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence Writing Capital letters for the names of people and places, question marks, exclamation marks, commas for a list, sentence as statement, question, exclamation or command. use of conjunctions e.g. and, or, but, when, if, that, because, progressive form of verbs in the past and present tense Y1 spelling linked to Little Wandle, Y2 spelling follows Jane Considine's 'The Spelling Book' system	Reading Little Wandle Phonics Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence Writing Consolidation of all grammar and punctuation in independent writing Y1 spelling linked to Little Wandle, Y2 spelling follows Jane Considine's 'The Spelling Book' system	
Maths	Number - Place Value, Counting, Addition, Subtraction, Multiplication, Fractions Measurement - Length, Mass, Time Geometry - Properties of Shape		olication, Fractions Multiplication, Division, Fractions Measurement - Money, Time Measurement - Money, Time		
Science	Morking scientifically Animals including humans - offspring, needs for survival, healthy living Seasonal changes		Working Scientifically Living things and their habitats – animals and plants, different habitats, simple food chains Seasonal changes	pictograms Working scientifically Plants - seeds, bulbs and growth Everyday materials - identify, name, describe, compare, group everyday materials Seasonal changes	

Computing	Computing systems and networks - Technology around us EFACW - Copyright & Ownership, Health, Wellbeing & Lifestyle		Creating media - Digital writing EFACW - Privacy and security		Programming B - Introduction to animation	
History	Significant individuals - Florence Nightingale, Mary Seacole		Significant individuals - Explorers: Columbus, Scott of the Antarctic		Local history/change within living memory - our Victorian school	
Geography		Human and physical - seasonal and daily weather patterns in the UK	Locational knowledge - continents and oceans Place knowledge - compare area of UK with area of contrasting non-European country Human and physical - hot and cold areas of the world Skills and fieldwork - use maps, atlases and globes		Skills and fieldwork -geography of school and grounds plus key physical and human features of surrounding environment	
Art and Design	Drawing - observational drawing of ourselves as superheroes		Painting/Colour - exploring colour wheel, painting a rainbow forest			3D form/crafts and design – creating images, collages, rubbings and prints from natural resources
Design Technology		Structures - windmill		Mechanisms – moving storybook	Food - fruit/vegetable smoothie	
Music	Charanga Music My Musical Heartbeat	Nativity	Charanga Music Having Fun with Improvisation	Charanga Music Learning to Listen	Charanga Music Recognising Different Sounds	Charanga Music Our Big Concert
RE	Emmanuel Project Judaism: Mitzvot/Tzedakah Why is learning to do good deeds so important to Jewish people?	Understanding Christianity Why does Christmas matter to Christians?	Emmanuel Project What did Jesus teach about God in his parables?	Understanding Christianity Why does Easter matter to Christians?	Emmanuel Project Judaism: Torah/Rabbi Why is the Torah such a joy for the Jewish community?	Understanding Christianity Who made the world?
PSHE	Relationships - FAMILY Who is special to us?		Health and Wellbeing - KEEPING SAFE Who and what helps to keep us safe? EFACW - Managing online information, Self-image and identity		Living in the wider world - JOBS AND FINANCE What jobs do people do and what can we do with money?	
PE	Real PE - personal physical literacy skills	Real Dance - creative physical literacy skills	Real PE/Gymnastics - cognitive physical literacy skills	Real PE – social physical literacy skills Invasion games	Real PE - physical literacy skills Athletics	Real PE – health and fitness Striking games

Balcombe CE Primary School Coombe Class Curriculum Overview Cycle B

	Autumn	Spring	Summer	
Theme	Wild and Wonderful	My Island Home	Scales and Tales	
	British wildlife/Dinosaurs	The United Kingdom land and sea/Fire of London	Dragons and castles	
Key texts	Wild The Fox and the Star The Tin Forest/Tidy The Owl who was Afraid of the Dark Gigantosaurus Dinosaurs and all that Rubbish Dinosaurs Galore (poetry)	The Queen's Hat The Queens's Handbag A Walk in London The Great Fire of London The Owl and the Pussycat The Lighthouse Keeper's Lunch	The Egg The Great Dragon Rescue Dragon Post Rapunzel Jim and the Beanstalk	
English	Reading Little Wandle Phonics Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence Writing Capital letters and full stops to demarcate sentences, capital letter for personal pronoun I, expanded noun phrases, past and present tense Y1 spelling linked to Little Wandle, Y2 spelling follows Jane Considine's 'The Spelling Book' system	Reading Little Wandle Phonics Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence Writing Capital letters for the names of people and places, question marks, exclamation marks, commas for a list, sentence as statement, question, exclamation or command. use of conjunctions e.g. and, or, but, when, if, that, because, progressive form of verbs in the past and present tense Y1 spelling linked to Little Wandle, Y2 spelling follows Jane Considine's 'The Spelling Book' system	Reading Little Wandle Phonics Reading Vipers - vocabulary, inference, predict, explain, retrieve, sequence Writing Consolidation of all grammar and punctuation in independent writing Y1 spelling linked to Little Wandle, Y2 spelling follows Jane Considine's 'The Spelling Book' system	
Maths	Number - Place Value, Counting, Addition, Subtraction, Multiplication, Fractions Measurement - Length, Mass, Time Geometry - Properties of Shape	Number - Place Value, Counting, Addition, Subtraction, Multiplication, Division, Fractions Measurement - Money, Time Geometry - Properties of Shape Statistics - tables, tally charts, bar diagrams and pictograms	Number - Place Value, Counting, Addition, Subtraction, Multiplication, Division, Fractions Measurement - Length, Mass, Volume and Capacity, Temperature, Time Geometry - Position and Direction Statistics - tables, tally charts, bar diagrams and pictograms	
Science	Working scientifically Animals including humans - identify, name, describe and compare animals	Working scientifically Animals including humans – human body parts and senses	Working scientifically Plants - identify, name and describe common plants including trees Uses of everyday materials - identify and compare uses of everyday materials, change shapes of objects by squashing, bending, twisting and stretching	

Computing	_	Digital photography nage and Identity	Programming A – Robot algorithms		Data handling - Pictograms EFACW - Privacy and Security	
History		Significant individual/place in locality - Mary Anning/Cuckfield dinosaurs		Event beyond living memory - Fire of London	Significant places in locality - castles	
Geography	Skills and fieldwork - simple compass directions, use/devise simple maps with a key		Locational knowledge - UK countries, capital cities and seas Skills and fieldwork - use maps, atlases and globes			
Art and Design	Drawing - observational and exploratory drawings of toy (woodland) animals			Painting - seascapes	3d form - create 3d sculpture of insects/mini beasts	
Design Technology		Mechanisms - moving dinosaur	Food - healthy wrap			Textiles - puppets
Music	Charanga Music Dance, Sing and Play	Nativity	Charanga Music Exploring Sounds	Charanga Music Playing in an Orchestra	Charanga Music Inventing a Musical Story	Charanga Music Exploring Improvisation
RE	Emmanuel Project Judaism: Teshuvah Why do Jewish families talk about repentance at New Year?	Emmanuel Project Why was Jesus given the name 'saviour'?	Understanding Christianity What is the good news that Jesus brings?	Emmanuel Project What are the best symbols of Jesus' death and resurrection at Easter?	Understanding Christianity What do Christians believe God is like?	Emmanuel Project Judaism: Creation/Blessings Why do Jewish families say so many prayers and blessings?
PSHE	Relationships - IDENTITY What is the same and what is different about us? EFACW - Online relationships		Health and Wellbeing – HEALTH AND HYGIENE What helps us grow and stay healthy? EFACW – Health, well-being and lifestyle		Living in the wider world - CARING AND COMMUNITY How can we look after each other and the world? EFACW - Online bullying	
PE	Real PE - personal physical literacy skills	Real Dance - creative physical literacy skills	Real PE/Gymnastics - cognitive physical literacy skills	Real PE - social physical literacy skills Invasion games	Real PE - physical literacy skills Athletics	Real PE - health and fitness Striking games